

Key Concepts of Citizenship

Critical thinking and enquiry

Pupils should be able to:

1. engage with and reflect on different ideas, opinions, beliefs and values when exploring topical and controversial issues and problems
2. research, plan and undertake enquiries into issues and problems using a range of information and sources
3. analyse and evaluate sources used, questioning different values, ideas and viewpoints and recognising bias.

Advocacy and representation

Pupils should be able to:

1. express and explain their own opinions to others through discussions, formal debates and voting
2. communicate an argument, taking account of different viewpoints and drawing on what they have learnt through research, action and debate
3. represent the views of others, with which they may or may not agree.

Taking informed and responsible action

Pupils should be able to:

1. explore creative approaches to taking action on problems and issues to achieve intended purposes
2. work individually and with others to negotiate, plan and take action on citizenship issues to try to influence others, bring about change or resist unwanted change, using time and resources appropriately.

Range and content

The study of citizenship should include

1. the needs of the local community and how these are met through public services and the voluntary sector.

Curriculum opportunities

The curriculum should provide opportunities for pupils to:

1. debate, in groups and whole-class discussions, topical and controversial issues, including those of concern to young people
2. develop citizenship knowledge and understanding while using and applying citizenship skills
3. work individually and in groups, taking on different roles and responsibilities
4. participate in both school-based and community-based citizenship activities
5. participate in different forms of individual and collective action, including decision-making and campaigning
6. take into account a range of contexts, such as school, local, regional, national, European, international and global, as relevant to different topics
7. use and interpret different media and ICT both as sources of information and as a means of communicating ideas
8. make links between citizenship and work in other subjects and areas of the curriculum.