

Topic: ALL ABOUT DIABETES CURRICULUM MAPPING

ENGLISH KS2: KNOWLEDGE, SKILLS & UNDERSTANDING

EN3: Writing

Teaching should ensure that work in 'speaking and listening', 'reading' and 'writing' is integrated.

Composition

1. Pupils should be taught to:
2. choose form and content to suit a particular purpose [for example, notes to read or organise thinking, plans for action, poetry for pleasure]
3. broaden their vocabulary and use it in inventive ways
4. use features of layout, presentation and organisation effectively.

Planning and drafting

To develop their writing on paper and on screen, pupils should be taught to:

1. plan - note and develop initial ideas
2. draft - develop ideas from the plan into structured written text
3. revise - change and improve the draft
4. present - prepare a neat, correct and clear final copy
5. discuss and evaluate their own and others' writing.

Standard English

Pupils should be taught:

1. how written standard English varies in degrees of formality [for example, differences between a letter to a friend about a school trip and a report for display].

PTO

Breadth of Study

During the key stage, pupils should be taught the Knowledge, skills and understanding through addressing the following range of purposes, readers and forms of writing.

The range of purposes for writing should include:

1. to imagine and explore feelings and ideas, focusing on creative uses of language and how to interest the reader
2. to inform and explain, focusing on the subject matter and how to convey it in sufficient detail for the reader
3. to review and comment on what has been read, seen or heard, focusing on both the topic and the writer's view of it.

The range of readers for writing should include teachers, the class, other children, adults, the wider community and imagined readers.

The range of forms of writing should include narratives, poems, playscripts, reports, explanations, opinions, instructions, reviews, commentaries.