

Topic: ALL ABOUT DIABETES CURRICULUM MAPPING

ENGLISH KS2: KNOWLEDGE, SKILLS & UNDERSTANDING

EN1: Speaking & Learning

Speaking

To speak with confidence in a range of contexts, adapting their speech for a range of purposes and audiences, pupils should be taught to:

1. use vocabulary and syntax that enables them to communicate more complex meanings
2. gain and maintain the interest and response of different audiences [for example, by exaggeration, humour, varying pace and using persuasive language to achieve particular effects]
3. choose material that is relevant to the topic and to the listeners
4. show clear shape and organisation with an introduction and an ending
5. speak audibly and clearly, using spoken standard English in formal contexts.

Listening

To listen, understand and respond appropriately to others, pupils should be taught to:

1. identify the gist of an account or key points in a discussion and evaluate what they hear
2. ask relevant questions to clarify, extend and follow up ideas
3. identify features of language used for a specific purpose [for example, to persuade, instruct or entertain]
4. respond to others appropriately, taking into account what they say.

Group discussion and interaction

To talk effectively as members of a group, pupils should be taught to:

1. make contributions relevant to the topic and take turns in discussion
2. vary contributions to suit the activity and purpose, including exploratory and tentative comments where ideas are being collected together, and reasoned, evaluative comments as discussion moves to conclusions or actions

3. qualify or justify what they think after listening to others' questions or accounts.

Breadth of Study

During the key stage, pupils should be taught the Knowledge, skills and understanding through the following range of activities, contexts and purposes.

Speaking

The range should include:

1. reading aloud
2. presenting to different audiences
3. extended speaking for different purposes.

Listening

The range should include opportunities for pupils to listen to:

1. live talks/readings/presentations
2. others in groups.

Group discussion and interaction

The range of purposes should include:

1. investigating, selecting, sorting
2. planning, predicting, exploring
3. explaining, reporting, evaluating.